

Montgomery County Community College  
 ESL 011  
 Basic Writing II  
 0-3-0

**COURSE DESCRIPTION:**

This course covers advanced grammar structures and paragraph development. Emphasis is placed on writing in a coherent and well organized manner through the development of main ideas/topic sentences, supporting information and conclusion. This course is for students who have successfully completed ESL 010 or have an appropriate score on the placement test.

This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

**REQUISITES:***Previous Course Requirements*

- \* ESL 010 Basic Writing I with a minimum grade of "C"

*Concurrent Course Requirements*

None

**COURSE COMMENTS**

- \* ESL Placement testing result of combined LOEP language and sentence score of 180-209 PLUS Writeplacer score of 4 or more may substituted for ESL 010
- \* ESL Placement testing result of combined LOEP language and sentence score of 210-240 PLUS Writeplacer score of 0, 1, or 2 may be substituted for ESL 010

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Compose a logical, unified paragraph of approximately 200 words in length utilizing topic sentences, supporting detail and a conclusion.	Peer Review Lecture In-Class Writing In-Class Student Conferences Journals	Test Paragraphs
2. Apply the writing process: prewriting, drafting and editing.	Editing Exercises Brainstorming	Test Paragraphs Editing Assignment

3. Use advanced grammar structures correctly in writing.	Grammar Exercises Editing Exercises	Written Examination
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At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

#### SEQUENCE OF TOPICS:

1. Grammar
  - a. verb tense review – simple, progressive and perfect
  - b. passive voice
  - c. sentence combining – subordination and coordination
  - d. gerunds and infinitives
  - e. articles
  - f. relative clauses
  - g. punctuation
  - h. syntax
2. Paragraph Writing  
Grammar and composition work is done concurrently, so new sentence structures can be incorporated in paragraphs.

#### LEARNING MATERIALS:

Azar, Betty and Hagan, Stacy. (2009). *Understanding and Using English Grammar* (4<sup>th</sup> ed.). Pearson/Longman. ISBN 978-0-13-233333-7

Oshima, Alice and Hogue, Ann. (2007). *Introduction to Academic Writing* (3<sup>rd</sup> ed.). Pearson/Longman. ISBN 0-13-193395-7

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

#### COURSE APPROVAL:

Prepared by: Theresa Savard, ESL Instructor	Date: 10/24/1994
Revised by: Theresa Savard	Date: 6/1998
Revised by: Barbara A. Auris	Date: 2/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 3/25/2013
Revised by: Barbara A. Auris	Date: 6/19/2017
VPAA/Provost or designee Compliance Verification:	Date: 8/23/2017



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*