

Montgomery County Community College
 ESL 010
 Basic Writing I
 0-3-0

COURSE DESCRIPTION:

ESL 010 is a low intermediate course that integrates computerized interactive tutorials to develop writing skills and teach communication through writing. This course reviews simple and advanced verb forms, adjectives and adverbs. Emphasis is on the sentence: word order, word choice, sentence combining and punctuation. Students will build upon their sentence skills to develop a unified paragraph of at least 75 words in length utilizing topic sentences. This is a required course for students who have successfully completed ESL 006 or have an appropriate score on the placement test.

This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

REQUISITES:*Previous Course Requirements*

- ESL 006 English As a Second Language IV with a minimum grade of "C"

Concurrent Course Requirements

None

COURSE COMMENTS

- ESL Placement testing result of combined LOEP language and sentence score of 150-179 PLUS Writeplacer score of 3 or more may substituted for ESL 006.
- ESL Placement testing result of combined LOEP language and sentence score of 180-209 PLUS Writeplacer score of 0, 1, 2, or 3 may be substituted for ESL 006

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Correct basic grammar errors such as sentence fragments, fused sentences, subject-verb agreement, punctuation and verb tenses.	Editing Writing Interactive Computer Software	Written Examination Edit Exercises Computer Software Evaluation

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
2. Write correct simple, compound and complex sentences using standard English grammar and spelling.	Sentence Exercises Editing Writing Interactive Computer Software	Written Examination Edit Exercises Computer Software Evaluation
3. Apply the writing process: prewriting, drafting and editing to write well-developed paragraphs.	Pre-Writing Exercises (Generating Ideas, Organization) Free Writing In Class Writing (Individual and Group) Peer Review (Sharing, Using Feedback) Editing Writing	Graded Paragraphs

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Verb Forms
2. Pronoun Use
3. Sentence Patterns
4. Punctuation
5. Paragraph Development

LEARNING MATERIALS:

Azar, Betty and Hagen, Stacy. (2009). *Understanding and Using English Grammar* (4th ed.). Pearson/Longman. ISBN 978-0-13-233333-7
 Folsie, Keith, Muchmore-Vokoun, April and Vestri Solomon, Elena. (2010). *Great Paragraphs* (3rd ed.). Heinle Cengage Learning. ISBN 978-1-4240-5100-7

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Theresa Savard	Date: 6/1998
Revised by: Barbara A. Auris	Date: 2/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 3/25/2013

Reviewed by: Barbara A. Auris
VPAA/Provost or designee Compliance Verification:
Victoria L. Bastecki-Perez, Ed.D.

Date: 6/19/2017

Date: 8/23/2017

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.