

Montgomery County Community College  
 ESL 005  
 English as a Second Language III  
 0-6-0

**COURSE DESCRIPTION:**

This semi-intensive (two hours a day, five days a week for seven weeks) ESL course introduces the student to basic everyday structure, vocabulary and pronunciation with practice in listening/speaking and writing.

This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

**REQUISITES:***Previous Course Requirements*

- ESL 004 English as a 2nd Language II with a minimum grade of “C”

*Concurrent Course Requirements*

None

**COURSE COMMENTS**

- ESL Placement testing result of combined LOEP language and sentence score of 70-109 PLUS Writeplacer score of 3 or more and/or ESL/REA 014 or ESL/REA 017 may substituted for ESL 004.
- ESL Placement testing result of combined LOEP language and sentence score of 110-149 PLUS Writeplacer score of 0, 1, or 2 may be substituted for ESL 004

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
Upon successful completion of this course, the student will be able to:		
1. Recognize and use basic grammar structures in written and spoken English.	Lecture Group Work Practice Exercises	Written Examination Grammar Exercises Oral Examination Editing Exercises
2. Construct simple and compound sentences.	Lecture Sentence Writing Assignments, in Class and at Home	Written Examination Editing Exercises

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Write short paragraphs (30-50 words) with a topic sentence, transition signals and a conclusion.	Lecture Paragraph Writing Assignments, in Class and at Home	Written Examination Written Paragraphs
4. Recognize and reproduce the sounds of English.	Lecture Group Work Pronunciation Practice in Pairs, Small and Large Groups	Oral Recital

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

#### SEQUENCE OF TOPICS:

1. Grammar
  - a. present tense
  - b. past tense – simple and progressive
  - c. future tense – forms
  - d. comparatives/superlatives
  - e. modals (should, could, ought to, have to, have got to, must)
2. Writing
  - a. syntax with integration of the aforementioned verb tenses
  - b. paragraph development - title, paragraph format, cohesion
3. Listening/Speaking
  - a. pronunciation practice with the use of tapes in the classroom
  - b. AV library work (audio tapes and videos)

#### LEARNING MATERIALS:

Azar, Betty S. and Hagen, Stacy A. (2011). *Fundamentals of English Grammar* (4<sup>th</sup> ed.). Pearson/Longman. ISBN978-0-13-246932-6  
Hogue, Ann. (2008). *First Steps in Academic Writing* (2<sup>nd</sup> ed.). Pearson/Longman. ISBN 978-0-13-241488-3

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Theresa Savard and Carol Kangas, ESL Instructors	Date: 10/24/1994
Revised by: Theresa Savard	Date: 6/1998
Revised by: Barbara A. Auris	Date: 2/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 3/13/2013
Reviewed by: Barbara A. Auris	Date: 6/19/2017
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 8/23/2017

*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*