

Montgomery County Community College  
 ESL 003  
 English as a Second Language I  
 0-6-0

**COURSE DESCRIPTION:**

This semi-intensive (two hours a day, five days a week for seven weeks) ESL course introduces the student to the alphabet and basic vocabulary of the English language that will help them to talk about themselves, their families, jobs, shopping, and their new community. The course assumes that students are literate in their native language.

This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student's Grade Point Average (GPA); however, the credits billed will be applied towards a student's financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

**REQUISITES:**

*Previous Course Requirements*  
 None

*Concurrent Course Requirements*  
 None

**COURSE COMMENT**

- \* ESL Placement testing result of combined LOEP language and sentence score of 40 - 69 PLUS Writeplacer score of 0,1, or 2 is required

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Answer basic questions about self, family, food, job, transportation, shopping and school.	Lecture Group Work on Vocabulary (Pronunciation Practice, Written Exercises)	Written Examination
2. Use formulaic and rote utterances to communicate orally and in writing.	Lecture Small Group Work	Skits Presentations
3. Memorize correct spelling and pronunciation of vocabulary words and produce them orally and in writing.	Written Exercises Pronunciation Practice	Written Examination

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
4. Connect English words with specific objects and situations in daily life experiences.	Lecture Writing Vocabulary Words Written Exercises	Written Examination
5. Clearly express personal preferences with learned material.	Lecture Speaking Practice	Written Examination Presentation
6. Demonstrate an overall feeling of comfort and security in using the new language.	Class Discussions Oral Response	Oral Examination Participation

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

#### SEQUENCE OF TOPICS:

1. The Alphabet
2. Greetings and Introductions
3. Classroom Words
4. Names and Addresses
5. Numbers
6. The Community
7. Technology
8. Time
9. Supplies and Services
10. Relationships
11. Your Career

#### LEARNING MATERIALS:

- Azar, Betty S. and Hagen, Stacy A. (2006). *Basic English Grammar* (3<sup>rd</sup> ed.). Pearson/Longman. ISBN 0-13-184937-9
- Molinsky, Steven J. and Bliss, Bill. (2006). *Word by Word Basic Literacy Workbook*. Pearson/Longman. ISBN 978-0-13-148233-3
- Molinsky, Steven J. and Bliss, Bill. (2006). *Word by Word Basic Picture Dictionary* (2<sup>nd</sup> ed.). Pearson/Longman. ISBN978-0-13-207874-0

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

## COURSE APPROVAL:

Prepared by: Chidi C. Ukazim Date: 3/2003

Revised by: Barbara A. Auris Date: 2/2013

VPAA/Provost or designee Compliance Verification:  
Victoria L. Bastecki-Perez, Ed.D. Date: 3/11/2

Reviewed by: Barbara A. Auris Date: 6/19/2017

VPAA/Provost or designee Compliance Verification:  
Victoria L. Bastecki-Perez, Ed.D. Date: 8/23/2017

*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*