COURSE DESCRIPTION:
ENG 010A uses writing and reading to focus on grammar, sentence structure, paragraph development, fundamental English usage, and intensive paragraph writing. The course is required of all students whose scores on the placement test indicate a need for intensive review of basic writing skills. ENG 010A may also be taken as a refresher course.

This precollege level course cannot be used to fulfill a degree requirement nor is it calculated in a student’s Grade Point Average (GPA); however, the credits billed will be applied towards a student’s financial aid enrollment status and enrollment status reported to the National Student Clearinghouse.

PREREQUISITES: Placement test score of 0 or 1.

CO-REQUISITES: None

Upon successful completion of this course, the student will be able to:

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<tr>
<th>LEARNING OUTCOMES</th>
<th>LEARNING ACTIVITIES</th>
<th>EVALUATION METHODS</th>
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</table>
| 1. Write correct sentences using standard English. | Lecture  
Writing and Reading Exercises  
Supervised Paragraph and Essay Writing Conferences  
Peer Review Revision Activities  
Computer Activities | In-Class Writing Homework  
Class Participation Quizzes and Tests  
In-Class Exercises |
| 2. Write a variety of sentence types and styles. | Lecture  
Writing and Reading Exercises  
Supervised Paragraph and Essay Writing Conferences  
Peer Review Revision Activities  
Computer Activities | In-Class Writing Homework  
Class Participation Quizzes and Tests  
In-Class Exercises |
3. Write unified, coherent, and developed paragraphs with grammatically correct sentences.

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4. Apply the writing process: prewriting, drafting, and editing.

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5. Accurately use selected expository patterns in written paragraphs.

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At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

SEQUENCE OF TOPICS:
1. Grammar
2. Sentence types
3. Punctuation
4. Sentence combining
5. Unity, coherence, and development of paragraphs and essays

LEARNING MATERIALS:
A developmental writing textbook, such as Kirszner’s and Mandell’s *Focus on Writing* Companion websites and accompanying resources
Self-paced computer programs available in the Foundational Skills Lab Tutorial services available at Foundational Skills Lab or Tutorial Services
Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:
Prepared by: Diane McDonald Date: 12/3/2013
VPAA/Provost or designee Compliance Verification:
Victoria Bastecki-Perez, Ed.D Date: 1/30/2014

Revised by: Diane McDonald Date: 1/2017
VPAA/Provost or designee Compliance Verification: Date: 2/2017

This course is consistent with Montgomery County Community College’s mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.