COURSE DESCRIPTION:
This course will introduce students to the key vocabulary and concepts of homeland security. The course will cover the essential structures, functions, accountabilities, and working relationships of the principal governmental agencies charged with homeland security duties and missions, and will include an in-depth survey of the principal directorates and sub-agencies within the U.S. Department of Homeland Security. The course will cover the evolution of homeland security as a concept in its historical context, and students will be introduced to the body of federal, state, and local law, as well as international law, impacting the homeland security mission. Special attention will be devoted to key provisions of the USA PATRIOT Act of 2001, the Homeland Security Act of 2002, and the Emergency Management Reform Act of 2006. The course will survey and examine from an “all hazards” standpoint, the most critical natural and man-made threats confronting homeland security, and students will be introduced to the still-evolving “National Strategy for Homeland Security” as a statement of unified federal policy.

REQUISITES:
Previous Course Requirements
None

Concurrent Course Requirements
None

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<tr>
<th>LEARNING OUTCOMES</th>
<th>LEARNING ACTIVITIES</th>
<th>EVALUATION METHODS</th>
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<tr>
<td>1. Outline the essential characteristics of national and international acts of terrorism.</td>
<td>Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)</td>
<td>Multiple-Choice Exam Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study</td>
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<td>2. Explain the major competing theories that underlie corrections policy.</td>
<td>Assigned Readings, Lectures, Discussions, Case Study Analysis, AV/Multimedia Materials, Internet Field Trips, Field Trips, Essay Assignments, Directed Research, Quizzes and Exams, Technology Utilization (Computer and Internet)</td>
<td>Multiple-Choice Exam, Graded Essay, Graded Essay Exam, Assignments, Graded Research Project, Individual or Group Presentation, Graded Class Discussion, Graded Case Study</td>
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<td>3. Construct a historical timeline reflecting significant terrorist threats and events in the United States and globally.</td>
<td>Assigned Readings, Lectures, Discussions, Case Study Analysis, AV/Multimedia Materials, Internet Field Trips, Field Trips, Essay Assignments, Directed Research, Quizzes and Exams, Technology Utilization (Computer and Internet)</td>
<td>Multiple-Choice Exam, Graded Essay, Graded Essay Exam, Assignments, Graded Research Project, Individual or Group Presentation, Graded Class Discussion, Graded Case Study</td>
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<td>4. Demonstrate effective and clear verbal communication skills to convey factual information in order to coordinate law enforcement agencies.</td>
<td>Assigned Readings, Lectures, Discussions, Case Study Analysis, AV/Multimedia Materials, Internet Field Trips, Field Trips, Essay Assignments, Directed Research, Quizzes and Exams, Technology Utilization (Computer and Internet)</td>
<td>Multiple-Choice Exam, Graded Essay, Graded Essay Exam, Assignments, Graded Research Project, Individual or Group Presentation, Graded Class Discussion, Graded Case Study</td>
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<td>5. Compose a historical timeline reflecting methods and outcomes used by national and international law enforcement and military agencies to counter and combat terrorism.</td>
<td>Assigned Readings, Lectures, Discussions, Case Study Analysis, AV/Multimedia Materials, Internet Field Trips, Field Trips, Essay Assignments, Directed Research, Quizzes and Exams, Technology Utilization (Computer and Internet)</td>
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<td>6. Classify the roles, functions of, and interdependency between local, federal and international law enforcement and military agencies to counter and combat terrorism.</td>
<td>Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)</td>
<td>Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study</td>
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<td>7. Differentiate between ethical and unethical attitudes and actions regarding the execution of Homeland Security practices.</td>
<td>Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)</td>
<td>Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study</td>
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<td>8. Identify the characteristics, ideologies, motives and behaviors of various extremist and terrorist groups that foster and support terrorist, criminal activities.</td>
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<td>9. Examine and interpret forensic evidence to reconstruct crime and terrorism.</td>
<td>Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)</td>
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| 10. Craft effective strategies to generate useful information for local, national and international law enforcement agencies. | Assigned Readings  
Lectures  
Discussions  
Case Study Analysis  
AV/Multimedia Materials  
Internet Field Trips  
Field Trips  
Essay Assignments  
Directed Research  
Quizzes and Exams  
Technology Utilization (Computer and Internet) | Multiple-Choice Exam  
Graded Essay  
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Assignments  
Graded Research Project  
Individual or Group Presentation  
Graded Class Discussion  
Graded Case Study |
| 11. Solve problems as an individual and in a coordinated team setting.           | Assigned Readings  
Lectures  
Discussions  
Case Study Analysis  
AV/Multimedia Materials  
Internet Field Trips  
Field Trips  
Essay Assignments  
Directed Research  
Quizzes and Exams  
Technology Utilization (Computer and Internet) | Multiple-Choice Exam  
Graded Essay  
Graded Essay Exam  
Assignments  
Graded Research Project  
Individual or Group Presentation  
Graded Class Discussion  
Graded Case Study |
| 12. Write clear, concise and accurate reports to provide factual information, accurate data analysis, and sound recommendations. | Assigned Readings  
Lectures  
Discussions  
Case Study Analysis  
AV/Multimedia Materials  
Internet Field Trips  
Field Trips  
Essay Assignments  
Directed Research  
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At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.
SEQUENCE OF TOPICS:
1. Historic Overview of Terrorist Threat
2. Statutory Authority
3. Organizational Actions
4. Terrorism-Related Hazards
5. Chemical, Biological, Radiological, & Nuclear Hazards
6. Evacuation vs. ’Shelter-in-Place’ Strategies
7. Safety and Security
8. The Intelligence Community Framework
9. Mitigation, Prevention, and Preparedness
10. Response and Recovery
11. Communication
12. Technology
13. The Future of Homeland Security
14. Lessons for Homeland Security from the FEMA Experience

LEARNING MATERIALS:
Introduction to Homeland Security: Principles of All-Hazards Response (5th ed.).

Textbooks are retained or changed at the discretion of the division. The decision to retain or change a textbook will be effective with the Fall term. When a textbook is retained, its latest edition will be adopted as of the Fall term.

Various internet resources and supplementary readings may be assigned.

Other learning materials may be required and made available directly to the student and/or via the College’s Libraries and/or course management system.

COURSE APPROVAL:
Prepared by: Benn Prybutok Date: 8/16/2010
Interim VPAA/Provost Compliance Verification:Victoria L. Bastecki-Perez, Ed.D. Date: 11/16/2010

Revised by: Benn Prybutok Date: 2/22/2013
VPAA/Provost or designee Compliance Verification:Victoria L. Bastecki-Perez, Ed.D. Date: 2/27/2013

Revised by: Jayden Sampson Date: 12/16/2017
VPAA/Provost or designee Compliance Verification:Date: 12/18/2017
This course is consistent with Montgomery County Community College’s mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.